



**ICTeEfs**



**Concept and template developed by:**

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**Teacher Training Material**

<b>SDGs SHORT DEFINITION</b>	<b>Annual international/world days declared mostly by the United Nations and UNESCO in relevant SDGs.</b>	<b>This template is addressed to teacher educators who are going to receive the first train-the-trainers workshop in Johor, Malaysia (July 4-7, 2019). Doing this work will provide us with the resources to train teacher educators how to infuse sustainability issues across primary and secondary school curricula. Based on the celebrated days listed in each SDG suggest activities that cross-cut the themes of the days and are suitable for either primary or secondary school learners enabled by ICTs (e.g. Web 2 tools, augmented reality) connecting the following curriculum areas. An example is provided in SDG1. In each activity suggested, write down what knowledge, skills, attitudes/values and action competences are developed through the suggested activities in each curriculum area integrated as well as the relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</b>			
		<b>CURRICULUM AREAS</b>			
		<b>Social Studies (e.g. Civics, Geography, History, Economics, Life Skills, Business, etc.)</b>	<b>Sciences (e.g. Physics, Biology, etc.)</b>	<b>Mathematics</b>	<b>Language Arts</b>

<p><b>SDG1: End poverty in all its forms everywhere</b></p>	<p><b>5 September</b>  <u>International Day of Charity</u>  (A/RES/67/105)</p> <p>17 October <u>International Day for the Eradication of Poverty</u>  (A/RES/47/196)</p> <p>20 February <u>World Day of Social Justice</u>  (A/RES/62/10)</p>	<p>After solving the math problem, ask learners in the class to listen to the following story <a href="https://www.youtube.com/watch?v=DAWgr8FUtfM">https://www.youtube.com/watch?v=DAWgr8FUtfM</a></p> <p>Introduce learners the theme of living wage vs minimum wage connecting it to human rights and social justice.</p>		<p>Anna is a university student coming from a poor family. Thus, she has to work in order to support her life and studies. She has found a work in a cafeteria. Her boss gives her 2.80 euros per hour refusing to give her social insurance. She works five days a week for 8 hours a day, usually from late afternoon to late night. How much does she earn per month? Let's now try to calculate some of Anna's monthly expenses, using Excel:</p> <ul style="list-style-type: none"> <li>• Daily tickets to go and get back and from work: 1.40 €</li> <li>• Rent: 150€ (Sharing a room)</li> <li>• Utility accounts: 70 €</li> </ul> <p>How much are the above costs?  Is there something else that we have not calculated?  If so, include it too!</p>	<p>Compare Anna's earnings and cost of living. Imagine that you are in Anna's position, how would you feel? Does Anna have a decent life with her salary? Is there any violation of human rights? If you were Anna's boss, what would you do? How the story in the video is related to Anna's case? Do you know any similar cases in your community?</p>
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<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p><b>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</b></p>					
<p><b>SDG2:</b> End hunger, achieve food security and improved nutrition, and promote sustainable agriculture</p>	<p>28 May World Hunger Day</p> <p>7 June <u>World Food Safety Day</u> (A/RES/73/250)</p> <p>16 October <u>World Food Day</u> [FAO] (A/RES/35/70)</p>				

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<p><b>SDG3:</b> Ensure healthy lives and promote well-being for all at all ages</p>	<p>20 March <u>International Day of Happiness</u> (A/RES/66/281)</p> <p>7 April <u>World Health Day</u> [WHO] (WHA/A.2/Res.35)</p> <p>28 April <u>World Day for Safety and Health at Work</u></p> <p>15 June <u>World Elder Abuse Awareness Day</u> (A/RES/66/127)</p>				

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<p><b>SDG4:</b> Ensure inclusive and equitable quality education and promote life-long learning opportunities for all</p>	<p>8 September  <u>International Literacy Day</u> (UNESCO <u>14 C/Resolution 1.441</u>)</p> <p>28 September  <u>International Day for Universal Access to Information</u> [UNESCO] (<u>38 C/70</u>)</p>				

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<p><b>SDG5:</b> Achieve gender equality and empower all women and girls</p>	<p>11 February <u>International Day of Women and Girls in Science (A/RES/70/212)</u></p> <p>8 March <u>International Women's Day</u></p> <p>25 November <u>International Day for the Elimination of Violence against Women (A/RES/54/134)</u></p>				

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<p><b>SDG6:</b> Ensure availability and sustainable management of water and sanitation for all</p>	<p>22 March World Water Day</p> <p>12 December <u>International Universal Health Coverage Day (A/RES/72/138)</u></p>				

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<p><b>SDG7:</b> Ensure access to affordable, reliable, sustainable, and modern energy for all</p>	<p>22 October World Energy Day</p> <p>11 November International Day of Energy</p>				



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<p><b>SDG8:</b> Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p>	<p>12 June <u>World Day Against Child Labour</u></p> <p>10 November <u>World Science Day for Peace and Development (UNESCO 31 C/Resolution 20)</u></p> <p>5 December <u>International Volunteer Day for Economic and Social Development (A/RES/40/212)</u></p>				
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<p><b>SDG9:</b> Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	<p>21 April <u>World Creativity and Innovation Day (A/RES/71/284)</u></p>				
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<p><b>SDG10:</b> Reduce inequality within and among countries</p>	<p>20 June <u>World Refugee Day (A/RES/55/76)</u></p> <p>30 July <u>International Day of Friendship (A/RES/65/275)</u></p>				
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<p><b>SDG11:</b> Make cities and human settlements inclusive, safe, resilient and sustainable</p>	<p>3 June <u>World Bicycle Day (A/RES/72/272)</u></p> <p>26 September <u>International Day for the Total Elimination of Nuclear Weapons (A/RES/68/32)</u></p> <p>2 October <u>International Day of Non-Violence (A/RES/61/271)</u></p> <p>31 October <u>World Cities Day (A/RES/68/239)</u></p>				
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<p><b>SDG12:</b> Ensure sustainable consumption and production patterns</p>	<p>16 September  <u>International Day for the Preservation of the Ozone Layer</u>  (A/RES/49/114)</p>				
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<p><b>SDG13:</b> Take urgent action to combat climate change and its impacts</p>	<p>22 April <u>International Mother Earth Day</u> (A/RES/63/278)</p> <p>5 June <u>World Environment Day</u> (A/RES/2994 (XXVII))</p> <p>5 November <u>World Tsunami Awareness Day</u> (A/RES/70/203)</p>				
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<p><b>SDG14:</b> Conserve and sustainably use the oceans, seas and marine resources for sustainable development</p>	<p>22 March <u>World Water Day</u> (A/RES/47/193)</p> <p>8 June <u>World Oceans Day</u> (A/RES/63/111)</p>				
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<p><b>SDG15:</b> Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p>	<p>3 March <u>World Wildlife Day</u> (A/RES/68/205)</p> <p>21 March <u>International Day of Forests</u> (A/RES/67/200)</p> <p>29 June <u>International Day of the Tropics</u> (A/RES/70/267)</p> <p>17 June <u>World Day to Combat Desertification and Drought</u> (A/RES/49/115)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

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<p><b>SDG16:</b> Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</p>	<p>1 March <u>Zero Discrimination Day</u> [UNAIDS]</p> <p>21 March <u>International Day for the Elimination of Racial Discrimination</u> (A/RES/2142 (XXI))</p> <p>16 May <u>International Day of Living Together in Peace</u> (A/RES/72/130)</p> <p>21 May <u>World Day for Cultural Diversity for Dialogue and Development</u> (A/RES/57/249)</p> <p>19 June <u>International Day for the Elimination of Sexual Violence in Conflict</u></p>				

	(A/RES/69/293) 21 September <u>International Day of Peace</u> (A/RES/36/67) (A/RES/55/282)				
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<b>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</b>					

<p><b>SDG17:</b> Strengthen the means of implementation and revitalize the global partnership for sustainable development</p>	<p>12 September <u>United Nations Day for South-South Cooperation</u> (A/RES/58/220)</p> <p>24 October <u>United Nations Day</u> (A/RES/168 (II); A/RES/2782 (XXVI))</p> <p>20 December <u>International Human Solidarity Day</u> (A/RES/60/209)</p>				
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