



ICTeEfs



Project Website and Associated Social Media

Deliverable Number: D7.2

Contractual Date of Delivery: 30/03/2019

Actual Date of Delivery for the Plan: 30/03/2019

Title of Deliverable: Project Website and associated social media

Work-Package contributing to the Deliverable: WP7

Dissemination Level: II

Nature of the Deliverable: S/P

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Version Date Comments & Status Distribution 18/3/2019 initial version

Draft 23/05/2019 comments from all project team. Final approval by Quality Assurance Group 30/03/19

Project Funding

Project Full Title: ICT-enabled In-service Training of Teachers to Address Education for Sustainability

Project Acronym: ICTeEfs

Project number: 598623-EPP-1-2018-1-CY-EPPKA2-CBHE-JP

EC Programme: ERASMUS +

Agreement number: (2018-3774-001-001)

Start date: 15th January, 2019

Duration: 3 years

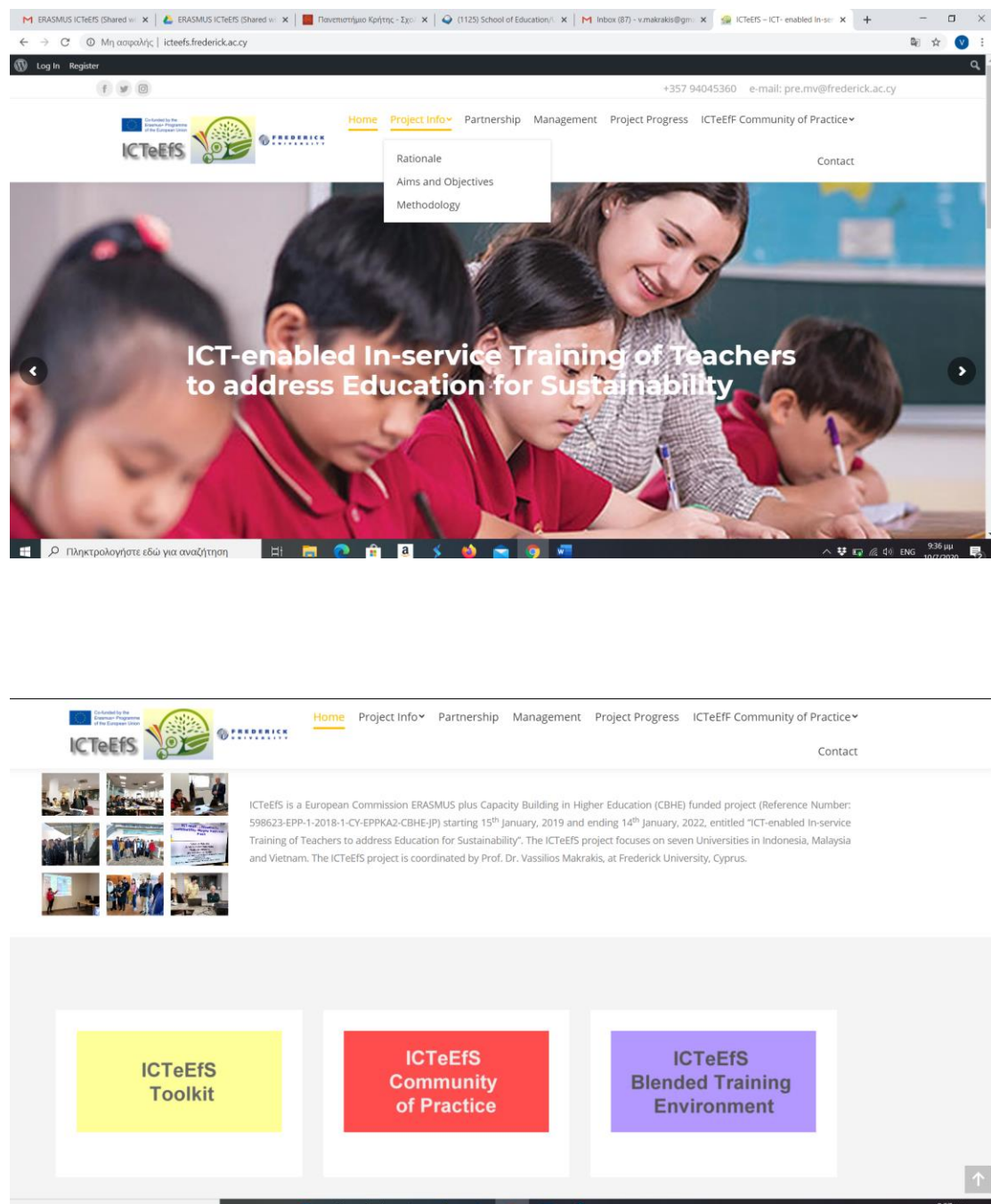
Budget: € 991.711

Disclaimer

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EXECUTIVE SUMMARY

The project Website provides a functional environment which can be used for various purposes such as, for communication, uploading documents and deliverables, publications and any other events. The ICTeEfS Website includes functions that give information to the project background, the project management and the tools available such as the ICTeEfS Toolkit, the Program Progress where the deliverables are uploaded, the Online Community of Practice and the RefTeCp Blended Training Environment. The Website can be accessed through: <http://icteefs.frederick.ac.cy/>



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Home Project Info Partnership Management Project Progress ICTeEf Community of Practice

Rationale Aims and Objectives Methodology Contact

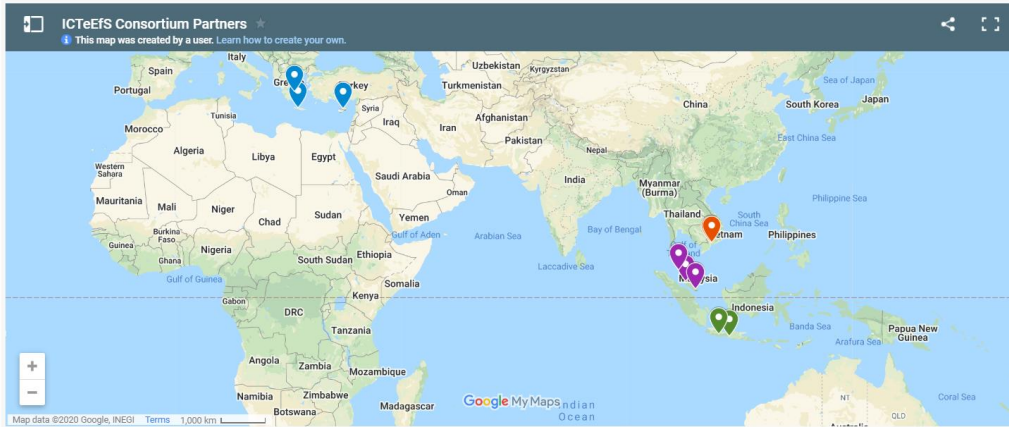
ICT-enabled In-service Training of Teachers to address Education for Sustainability

ICTeEfS is a European Commission ERASMUS plus Capacity Building in Higher Education (CBHE) funded project (Reference Number: 598623-EPP-1-2018-1-CY-EPPKA2-CBHE-JP) starting 15th January, 2019 and ending 14th January, 2022, entitled "ICT-enabled In-service Training of Teachers to address Education for Sustainability". The ICTeEfS project focuses on seven Universities in Indonesia, Malaysia and Vietnam. The ICTeEfS project is coordinated by Prof. Dr. Vassilios Makrakis, at Frederick University, Cyprus.

ICTeEfS Toolkit

ICTeEfS Community of Practice

ICTeEfS Blended Training Environment



- [Forum](#)
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Work packages & Progress

- Completed
- In progress
- Not started

WP1: Project Management and Communication

- 1.1 Kick-off meeting and consortium agreement
- 1.2 Project management and communication
- 1.3 Biannual progress reports
- 1.4 Final activity report



WP2: Situation/SWOT Analysis and Stakeholders' Inputs

- 2.1 Contacting needs and knowledge assessments
- 2.2 Stakeholders' survey for ICTeEFS teaching competences
- 2.3 ICTeEFS teaching standards and competences framework



WP3: Setting-up the Human Resource and Technical Infrastructure

- 3.1 Selection of human resource and technical infrastructure for ICTeEFS