10Cs RUBRIC PILOT TESTING IN THE ICTeEfS COURSE MODULES

By Prof.Dr. Vassilios Makrakis

NAME OF THE COURSE: **REVIEWERS:**

COMMUNICATION	The course content and activities are clear and concise and provide many opportunities for students to engage in dialogical conversations/discussions and good listening with self-confidence, respect, open-mindedness and empathy, using appropriate verbal/non-verbal communication for a range of purposes and contexts. In addition, students' activities integrate self-regulation, critical reflection, civic communication and engagement enabled by digital communication tools.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	

COLLABORATION	The course content and activities provide many opportunities for students to work effectively, trustfully and respectfully with diverse members of a team. Ask critical and reflective questions, understand and evaluate the reasoning behind their reflective questions and positions, share power and responsibility for collaborative work, exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal. Envision a more sustainable future for the community through collaborative action and connecting with others using ICTs for collaborative purposes.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	
CRITICAL THINKING	The course content and activities provide many opportunities for students to ask critical investigative questions, using various types of critical reasoning appropriate to the situation and conditions, understand personal strengths and weaknesses, construct critical argumentation using convergent and divergent thinking strategies for solving complex sustainability problems.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	

CREATIVITY AND INNOVATION	The course content and activities provide many opportunities for students to exhibit curiosity, oppeness and risk taking to new ideas and diverse perspectives. Work collaboratively with others in generating, elaborating, applying and assessing creative and innovative ideas using divergent and convergent thinking processes, enabling them stepping-out from the mass, turn negatives into positives, barriers into drivers, knowing one's self and exercising commitment to make a difference.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	
CRITICAL REFLECTION	The course content and activities provide many opportunities for students to engage in the reflective process by questioning their own knowledge, values, perspectives, behaviors, habits of mind and be motivated to deconstruct and reconstruct their own being in line with sustainability justice habits of mind. In particular, the course content and student activities integrate or motivate students to ask critical reflective questions, such as: 1) what are we doing, what have we accomplished, what have we learned? 2) • what difference does/did it make, why should we do it, how is it important, how do we feel about it?" and 3) what's the next step, where do we go from here, what has this prepared us for?

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CRITICAL CONSCIOUSNESS	The course content and activities provide many opportunities for students to understand the concept of power and asymmetry in the environment, society, economy and culture, critically reflecting on personal experiences, power and asymmetry, raise their consciousness for sustainability justice and engage in sustainability justice actions.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	

CONNECTIVITY	The course content and student activities are connected to the real life, locally and globally and there many opportunities for connecting the dots, disciplines, personal experiences and concepts over time, place, space and spheres of learning as well as integrating personal/social learning networks, peer to peer learning and civic engagement.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	
CROSS-CULTURAL UNDERSTANDING	The course content and activities provide many opportunities for students to understand that cultures shape our identities, which in turn affect our ecological footprint and prevailing patters of consumption and production. Understanding ourselves and others, Know when it is appropriate to listen and when to speak, respects bio-cultural differences and work effectively with people from a range of social and cultural backgrounds. Respond open-mindedly to different ideas and values, and work to leverage social and cultural differences in creating new and innovative ideas.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	

CORESPONSIBILITY	The course content and activities provide many opportunities for students to develop ethical self-awareness, common good, accountability, personal and social responsibility, reflective insights of one's own and others actions, thinking before acting, self-control, connection of civic knowledge to personal/social responsibility and action, sharing, giving, caring and respect.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	
CONSTRUCTING KNOWLEDGE	The course content and activities provide many opportunities for students constructing knowledge through inquiry-based learning, previous knowledge, personal experiences, making authentic (real life) constructions, adopting multiple perspectives, collaborative dialogue, different subject areas, situated cognition by supporting case/problem/project--based learning, reflexive cognition by supporting students to become self-- regulatory, self-- mediated, and self--reflective.
Critical comments: Provide your constructive and critical comments aiming to improve the activity	